Dear June:

The life at Ripon High School begins with the first day of school on Tuesday, September 5th. We hope that you will see something of each other in this first year. We wish you luck and success in the rest of your school years. Here's to a great high school experience!

From September 5 to June 7 these 492 boys and girls know their school as "home." This year, it has been the wish of the Tiger staff to portray our school life as it really exists and to visualize how it will be affected when we move into our new building. This we have tried to do in the graphic and smooth-flowing style of Life Magazine. We have attempted to follow this more modern theme throughout the book, and, at the same time, we trust that in styling and interpretation we have introduced something uniquely our own. If we have succeeded in doing this, we shall feel our efforts were not in vain.

The Staff

Much success in the future.

[Signatures]

For the 492 Students of Ripon High School

Editor
Neville S. Splitt

Business Managers
Mary Miller
Lester G. Zeto

Adviser
Mr. E. J. Zander

[Signature]
A Statement of Progressive Leadership

* With the completion of a modern Senior High School unit, the school system of Ripon is now one of which we can all be rightly proud. The crowded condition in the old high school building, which was built to house two hundred-fifty students and which for several years has had from four hundred-fifty to five hundred students, has been a matter of concern not only to our local school board and community but to the State Department of Education as well. Also, with the new unit now completed, the old high school building will be used as a Junior High School, making possible the segregation of the younger and older students. In the minds of educators, this is most essential for the moral and intellectual well-being of both groups.

The local school board is to be commended for its efforts in securing federal aid through the PWA for rounding out our public school system into a first class, adequate, modern unit. Out of a total cost of over $250,000 the citizens of Ripon provided a bond issue of $137,500 which matures in twenty years and covers practically all the expense to Ripon for this addition to our public school facilities.

This is a very appropriate time for the graduating class to dedicate its yearbook to the spirit of Ripon's citizens which has provided the new Senior High School.

W. H. Barber, Mayor.

* * *

For An Ideal

* Because we dedicate the 1940 Tiger to an intangible concept we in no sense look upon the object of this act as a nebulous and fleeting thing. The forward looking spirit of the parents and citizens of Ripon, as exemplified by the splendid new school edifice, is much too real and forceful to be considered as anything transient. It is now we who have the responsibility of sustaining this interest in the great ideals of universal education. We are mindful of the sacrifices which this undertaking has meant to the community and pledge ourselves to carry on the task of building a citizenry more sensitive to the great social and moral obligations which each one owes in a democratic society.

We trust the Senior High School will become a center for a wide variety of worthy community enterprises and that it shall not be exclusively a formal day-time institution. We are profoundly grateful to the city government, the board of education, to our superintendent, Mr. Rock, and to all the citizens of Ripon for providing us with broadened facilities for community betterment and character building.

Citizens of Ripon—we salute you!
The Board of Education

This is the group who worked unceasingly to make our beautiful new school a reality. Throughout the periods of preliminary planning and construction the thought motivating the school board was how to provide the very best educational facilities for the children of Ripon, within the reasonable limits of the city's resources.

The students of Ripon High School doff their hats in grateful salute to them.

-Seated around the able in the Board room of the new school, left to right:
Mr. Humby, Mr. Redelske, Mr. Bice, Mr. Wallbehlarger, President Boody, Dr. Copland, Mr. Johnson, Mrs. Leu, and Secretary Mrs. Miller.

* * * * *

"The Spirit of Democracy"

- Today, more than at any other time in our history, there is a demand for a high type of intelligent citizenship if we are to preserve our form of government. Democracy is on the defensive. Those who believe in it as a theory are beginning to question its workability. We do not take democracy seriously. The public at large does not know its real meaning and it is because of this that democracy is threatened seriously as a form of government, not only from without but from within. The greatest danger lies within.

This building exemplifies the spirit of democracy. It is built so that by its use we may preserve our form of government. We can do this not only by educating the youth, but also through adult education. It is to be hoped that we here may all gain the duties and responsibilities of citizenship. It is essential that this is done.

It is fitting and proper that the Senior Class should dedicate the "Tiger" to this noble purpose, the better to bring home to the boys and girls who will go to this school the debt of appreciation and responsibility they owe their community and country.

Byron J. Rock, Superintendent
Farewell to the Old

THE ORANGE AND THE BLACK

Let us sing to praise dear Ripon
And homage to proclaim;
Let us struggle for her glory
And her honor be our aim;
So that our dear Alma Mater
A champion does not lack;
We arise as brave defenders
Of the Orange and the Black.

Though we win or lose in battle
For Ripon High School's fame;
We will ever still remember
The true spirit of the game;
We extend to our bold rivals
The hand which dealt them woe,
Which contention made opponents
But which friendship calls no foe.

Though we conquer or are vanquished,
Yet honor is our guide;
Let the banner of the righteous
To the end with us abide;
Then shall we achieve in glory,
And of duty show no lack
We shall always win for Ripon
And the Orange and the Black.

Hilmar Redemann, '17
A Dream Come True

We present here a series of pictures which we know will bring a thrill to all the students and parents of Ripon. Even in our fondest dreams about the new school, we had not visualized a more perfect gymnasium than the one shown above, which we now can call our own. The lower picture is a typical classroom in the senior building, a revelation indeed after our association for years with the benches in some of the rooms in the old building.

We will be introduced to the auditorium this year when the Junior Prom, the Senior Class play, and all Commencement activities will be held in it, and then next fall it will become the center of the social, athletic, and intellectual life of our school.

We should be a happy and grateful group of students who enter, in September, 1940, Ripon's new Senior High School.

There could be no finer setting for training the "Citizens of Tomorrow."
Speaking of Pictures . . . The 1940 Tiger Presents the First

1—Verna's future habitat, the new office.
2—A view of the new chemistry room.
3—Mr. Frey's Manual Arts department.
4—Our unique Little Theatre.
5—Our beautiful new library room.
6—Mrs. Marks' Home Economics room.
Pictures of Ripon's New Senior High School

1—Corridor view—looking east.
2—Backstage—Practice rooms for the band.
3—Main corridor view, looking south.
4—Home of Miss Giese's bookkeepers.
5—Crossett view from the Science Department.
6—Mr. Banville's new biology room.
Speaking of Pictures . . .

The 1940 Tiger Visits
Student Rendezvous

“TUBBY’S”
Home of the “coke sipper” and jitterbug

* Speaking of pictures . . . this one is typical of Ripon High students trying to relax . . . Doris Ann and Dorothy sip their cool cokes at Reichmuth’s . . . and discuss the latest gossip . . . while jitterbugs trip the light fantastic somewhere in the background . . . to the latest tunes of the hottest bands . . . erupting from the nickel-a-hoop orthophonic . . . looking for someone? . . . Try Tubby’s.

THE GRILL
Last Stop Before Home

* Picture of the evening . . . any evening during the school year . . . after dances, basketball games, or what have you . . . the preferred spot is the Grill . . . with twins Al and Ambrose the perfect hosts . . . and Betty Mae and Orville being served . . . along with all the other “tea for two” couples who make this place their favorite stop . . . before that short walk home.
Dear June,

I really want the picture to be as good as possible and I hope you will be able to send it to me soon. Remember, I'll be here.

Best wishes,

Tom

Dear June,

Finally schools are out x am I glad. I can't think of anything original to write.

Wednesday, 9/4.

Dear June,

I'm not sure if I'll have time before Davis gets back. I hope we can go to the Pavement Dance Studio. I think we'll have fun. We'll wear our dresses made in OIL.

I might not see you Friday but you come over Sunday. We'll go walking.

Ruth
MERRILL BANVILLE . . . hails from Pickett . . . bold and bashful, a football mainstay. HORACE BARNHOUSE . . . wherever ye shall find an argument, there shall ye find "Barnie." DUWAYNE BLOCH . . . one of the Fairwater flashes, known to all for his decidedly eccentric opinions, "Gus the Martyr," is Ripon High School's most consistent objector to the 1940 census . . . MARIAN BOLIN . . . chubby, always smiling, a blond purveyor of good will, Maran has yet to learn how to cowl. LAWRENCE BONK . . . he breathes the old philosophy, "When fun interferes with work, forget the work." JOHN BOWLER . Johnnie says, "Sometimes I sit and think—sometimes I just sit, so what." LEE BROWN . . . debater, actor, athlete, and executive . . . football captain and class presy. ROY BURGER: God bless the man who invented sleep . . . if anyone goes to sleep reading this Tiger, it'll be Burger. ISABEL CLARK . . . "a spirit of mirth beneath her air of dignity" aptly describes Isabel whose one ambition remains—a stewardess. EUNICE DUDZINSKE . . . Shakespeare must have had Eunice in mind when he said, "Clever, kind, and always sweet, to everyone whom she does meet. MARGARET ECKSTEIN . . . tap dancer, deluxe and class traveler . . . spent the summer in sunny California . . . saw the fleet come in.

For precious memories of youth,
Ideals of honor, beauty, truth.
Gwendolyn Fisher, always on the go, a leader in the class intellectual, state forensic champ, "Ingie" does the little things that others leave undone. Leonard Fromholz, "Twinkle, twinkle, little star, what a bashful boy you are." Nelson Gneiser, the smallest man on the football team. "Nellie" explains his technique, "The football team isn’t the only one with a good line." Mary Ann Goranson, energetic, always active, Mary Ann is the typical high school girl. Charles Grahn, quiet and unassuming. A student and an athlete of whom the class can well be proud. Janet Grieser... another of our Pickett commuters... Janet has won the friendship of everyone by her happy, carefree ways. Genevieve Groves... the class poetess... the sonnet that runs through this section was written by "Genny." Harold Henslin... a lovelier gentleman this spacious world can not again afford. Gordon Hertz... our gift to baseball’s hall of fame... mainstay of Coach Gatzke’s diamondeers... in love, "I can’t get to first base." Ruth Hilke... our candidate for Ripon High’s quietest girl award... is she always so shy?

Instilled in us in these few years.
For all the laughs and all the tears.
HAZEN HILL... electrical genius... an Edison born twenty years too late. Hazen says, "give me wire and tape and pliers, and you can have those blond high fliers." EDNA HOFFMAN... cool, calm, industrious, and always quiet. ANDREW KALLAS... "I'm interested in others if they're interested in me."... and others are. LEONHARD KEMNITZ... never loud, never quiet, "Lenny" is the champion of law and order. BETTY KINTZ... quiet and unassuming, Betty wins her friendships by her quiet ways and warm smile. LORRAINE KRUEGER... a female tromboner; her only fault is that she has no faults. KELSEY KUHS... the answer to a certain maiden's prayer... a sincere fellow and a barber. ROBERT LAMBERT... "The world belongs to the energetic, but who wants the world?" a national guardsman. BETTY JANE LAWSON, neither shy nor outspoken, Betty can be counted on for words of wisdom, wit, or even a violin solo. BETTY MAE LENZ... she leaves one with an impression of complete innocence, but she knows which way the wind blows. NINA LEU... "Kinda tall and kinda thin, with haughty smile and subtle grin, she never talks so very much, that's why she never gets in Dutch."

For causes lost, for battles won,
For friendship made, for duties done,
Anola's nimble fingers turn out some neat copy for the annual.

Starting at Top, left to right—Iona Ludtke, Donald Lueck, Ethel Luetke, Dorothy Lyle, Charles Mason, Laverne Meyer, Rosemary Middleton, Mary Miller, Maurice Morgan, Lorraine Mueller, Milton Oakes.

Iona Ludtke . . . her outward quiet and sedate manner does not conceal her inward desire for fun and frolic. Donald Lueck . . . star in dramatics . . . class Romeo . . . Watch him go up the ladder. Ethel Luetke . . . fiery red hair, a willing smile, and a sense of humor make Ethel like a magnet; always attractive. Dorothy Lyle . . . efficient, studious and a faithful friend, another grad to watch. Charles Mason . . . lazy and likeable, "Charlie" says, "If school life is liberty, give me death." Laverne Meyer . . . petite and dainty . . . always friendly, but a caustic tongue lashes those who rouse her ire. Rosemary Middleton, the class pepperbox, cheerleader . . . never a dull moment when "Rosie" is around. Mary Miller . . . "A favorite with all is she—with that red hair and smile, why shouldn't she be. Maurice Morgan . . . quiet and shy, but one on whom we can depend. Lorraine Mueller . . . "There are serious enough things in this world without considering yourself as one of them." Milton Oakes . . . a mainstay on the boxing squad . . . always occupied with work or play.

Dear Misses,
I hope this summer finds you the picture of health.

Muller

For priceless pearls of wisdom caught
From lessons that the ages taught.
Lee and Nellie observe the mysterious movements of the elusive amoeba.


Glenn Page... his attractive smile will continue to win him friends. Elaine Patchett... practical, conservative, and pseudo-serious, her mischievous, twinkling eyes betray her desire for a good time. Irene Pfeiffer... comes to us from Pickett... dark, smiling, efficient, and everyone's favorite. Robert Radke... the practical joker... always ready for fun... can work if he has to. Anola Radke... always the solemn one. Anola says, "I never let my studies interfere with my education." Richard Reichmuth... our bashful prom king... scientist and inventor... "When better mouse traps are made, " Tubby" will make them." Kenneth Resheske... student and musician... tuba tooter... the class' gift to the world of music. Doris Ann Russell... Reeds Corners' Juliet... the scatter brain of R.H.S.—when she finds herself she'll have success. Evelyn Schliechier... sweet, demure, probably in love, she no doubt believes the unspoken word never causes trouble. Robert Schmidt... the class militarist... entered from California and still prefers California women. Arleen Sommerfeldt... small, blond, and bashful... a paradox of modern womanhood.

For happiness as the years go by. We offer thanks, dear Ripon High.
Orville Splett . . . the class journalist . . . rather write, argue, or listen to a hot band than eat or sleep.  
William Splett . . . boxer and football mainstay.  
Douglas Stellmacher . . . the class chauffeur . . . often seen driving what is commonly referred to as a “carload of Janes.”  
Louella Stollfuss . . . she keeps early hours . . . the wee, small ones.  Frederic Suckow . . . basketball ace . . . never serious, Fritz says, “The path of study leads but to the grave—I want to live.”  
Darwin Sweeney . . . another of the many Fairwater flashes . . . Darwin’s love of fun and Irish wit will stand him in good stead.  Bonnie Sylvester . . . smiling and cheerful in her quiet way . . . a good friend to have.  Alice Mae Timm . . . the world of music lies ahead . . . clarinet soloist . . . an artist at the keyboard.  Carlyle Vollbrecht . . . well liked and appreciated for his modest ways . . . he does our class record proud.  Raymond Warren . . . known on the gridiron and hardwood court as “Butch.”  Lucille Weise . . . “Always happy, always gay—perhaps she’ll learn to frown some day.”

Hold the lamp of learning high
For thousands to be guided by
Glenn and Douglas gain practical experience and enjoyment in the Manual Training course for Seniors.

Starting at Top, left to right—Ellen Wepner, Alice Wichman, Florence Wilkes, Harvey Zamzow, Grace Zech, Lester Zeto, Madonna Zimdars.

ELLEN WEPNER . . . friendly and sincere . . . she is on her way to success. ALICE WICHMAN . . . energetic, studious, happy . . . a student and a warm friend. FLORENCE WILKES . . . "Who knows what hidden secrets lie beneath her pleasant, unassuming manner?" HARVEY ZAMZOW . . . "The world will get along somehow . . . Why should I worry?"

GRACE ZECH . . . "Why should I study, I'm no school teacher." LESTER ZETO . . . the class executive. . . . Les has turned his talents towards watchmaking. MADONNA ZIMDARS . . . small of stature, pleasant, fair and always happy.

SENIOR CLASS OFFICERS

President ..............................................LEE BROWN
Vice President ....................................GORDON HETZEL
Secretary-treasurer .............................EVELYN SCHLEICHER

Your graduates will bring you fame.
A living tribute to your name!
Graduation - 1940

By Orrille S. Spitt

The fourth period Senior English class settled deeper in its chairs. A respectful silence greeted our instructor as she spoke of assignments, units, and exams; of literature and life. But her words were unimportant because they were—just things. She was reading now... the words of some old Greek philosopher... some ancient sage who could not have foreseen the happenings of today, yet spoke as if he could.

Curiosity roused me from lazy dreams. I listened! "He stands upon the threshold of the world, wide-eyed and wondering what Life holds for him." She read on and on but my thoughts remained with that one phrase which seemed to startle every crevice of my mind into prolonged meditation. I was a Senior. Yes, in three more weeks that coveted diploma would be mine. High school days would be over. Classes, books, teachers, exams; all would be finished. My thoughts had become so incensed with feelings of freedom and relief that I hadn't realized my greatest struggle and adventure lay before me.

That phrase, that thought of an ancient counselor, brought me to a realization of the present. I, too, "stood on the threshold of the world." What did Life hold for ME?

My first thoughts, stimulated by the daily propaganda of hate, distrust and bloody war, were those of despondency, hopelessness, and fear. Was my future task in life to fight; my ambition, to kill; my homeland to be a battlefield? These morbid thoughts threatened to engulf me by their shocking reality, but my broader vision was well fortified with truth and the ideals that are America. My education and meager experience had taught me well the privileges I have inherited as an American.

My own community was an inspiring example of what my country had to offer me. A fine new high school had just been completed... new and extended opportunities for education. A spacious and beautiful new city park was near completion... opportunity for relaxation and pleasure for our citizens. Two fine weekly newspapers were ours... freedom of press; an opportunity for self-expression. Industry was expanding... progress and freedom of enterprise. A new athletic field would soon be finished... opportunity for recreation and cultivation of good sportsmanship. New homes were being built... homelife in a cultural and harmonious environment.

As these symbols passed before my mind, my heart swelled and when the bell rang for dismissal, I proudly rose with the knowledge that I, as an American, could "stand upon the threshold of the world" and look forward to a life of limitless opportunity, freedom, and happiness.

Music

By Barbara Dochling, '41

Music, like an ocean breeze,
Sweeps o'er my heart and soul;
It makes me feel gay or sad,
Its limits have no goal.

It can portray the way we feel,
And make us laugh or cry.
It sounds like bees or birds or wind,
Or a lonely person's sigh.

Music may have no form,
It may be fast or slow,
But there'll be music in my heart
No matter where I go,
Assemblies

The Skilbred String Ensemble

Entertainment for the Students

- Ripon High students had the opportunity to enjoy some very interesting assembly programs this year. Outstanding were the colorful Russian Choir, Arthur Santell, a self-styled Tarzan who tore up telephone books and broke steel chains, Eliot James and his liquid air demonstration, and the artists of the Skilbred String Ensemble.

ASSEMBLY SCHEDULE
Oct. 9—Russian Choir

Nov 21—Arthur Santell
March 5—Theatre Workshop
March 15—Band concert
March 29—Eliot James
March 30—Tiger Quizzo
April 10—Senior Glee Club
April 12—Skilbred Ensemble
April 18—Forensic Winners
April 29—D. N. Ester, Temperance

The Russian Choir
Dear Jane,

I never got to know you very well, but have always admired you.

Jane

* Picture of the Year . . . in the setting of the season . . . Prom royalty pose for the Tiger photographer . . . on a modernistic stairway . . . in our new building.

Preview of the Prom . . . a colorful moment . . . Phil and Jane together . . . a handsome boy and beautiful girl . . . King for a night . . . with a lovely Queen . . . awaiting the strains of Steven Swedish's popular music . . . one of Life's never-to-be-forgotten memories.
Juniors - Sophomores

Top Row, left to right—Roy Lawson, Earl Buchholz, Frederick Allen, Kimball Dyer, Robert Fox, Harold Hansen, Robert Erdman.
Second Row—Alice Dorsch, Wanda Jean Ellis, Joni Hennig, Katherine Miller, Arlene Steinberg, Irma Hammerling, Wilma Stellmacher.
Front Row—Margaret Hoffman, Twilah Hein, LaVerna Zimdars, Elaine Thiel, Marian Kochler, Marian Kennedy, Justine Miller, Deores Watson.

JUNIOR CLASS OFFICERS
President .................. WILLIAM MICKLE
Vice President ............. HARLAN MARSH
Secretary-treasurer ........ JANE BLUMENSINE

SOPHOMORE CLASS OFFICERS
President .................... EDWARD KLINGBAUL
Vice President .............. JACK RYDER
Secretary-treasurer .......... LORETTA HINZ

* The Junior Class of Ripon High School is one of the most active and energetic classes in the school. This fact is realized when we look at the broad field of activities in which Juniors participate. All of the dances and candy sales sponsored by the Juniors met with success, showing the cooperation and spirit of the organization. In the band, on all athletic teams, in forensics and all extra-curricular events, the Juniors are well represented.

Biggest event of the year, the Spring Promenade, is given by the Junior Class and this year it promises to be one of the finest. The Juniors have secured the services of Steven Swedish and his orchestra, a popular maestro and a group of swell musicians.

* When the Sophomore Class entered Ripon High School they promised to really make a name for themselves by the time they became Seniors. They are well on the road toward that goal. Sophomores have participated in every activity and have given the Juniors and Seniors plenty of competition for places on the football, basketball, baseball, boxing and debate teams. They have been very well represented in the band, in the chorus, and the G.A.A.

In the Tiger popularity contest, Jean Temme was voted Ripon High's most beautiful girl and "Sister" Smith the wittiest.
TOP PICTURE—JUNIORS


MIDDLE PICTURE—SOPHOMORES


BOTTOM PICTURE—SOPHOMORES

Penny’s Ride

By Kathryn Miller

“Come on, Penny, we’re dying to see you ride.”

“But are you sure there are enough horses for everyone?”

“Of course. Dick is still at school so you can have his favorite horse, ‘Spirit.’ He ought to be as fast as the horse you were telling us about at school.”

“Well . . . I don’t feel like riding today. I’m not in the mood.”

“Aww, be a sport, Penny, you’ll be here all alone because everyone is going. Come on, gang. Let’s go!”

Penny was visiting Mary Foster, her roommate at school. The Fosters had a large summer home on Pleasant Lake and the younger set gathered there most frequently for there was the large stable, full of fine horses, two tennis courts, a fine lawn, and a full pantry.

As the boys and girls mounted their horses, Penny was glad they did not notice her mount Spirit. The girls seemed interested about the dance that night.

“Have you heard about the decorations Jack has planned for the dance?” asked Nancy.

“Yes,” answered Mary, “everyone is talking about them. Do you know of an extra boy I can get to take Penny? Penny is a swell girl and a smooth dancer, but I can’t think of any date for her, unless that new boy whom Fred brought today is all right. Didn’t Jack say his name was Bud something or other?”

Nancy was more interested in the ride than the dance so Mary’s questions went unanswered. Mary hoped that Penny wouldn’t be too particular whom she went with.

Penny’s spirits fell a little when everyone chose the north wood’s creek for their destination, for she knew that was three miles away. She wished she could find some excuse to stay at the house.

“Why did I come?” Penny thought, as the horse began to trot and every time she came down, she came down hard. “If only I hadn’t bragged to the girls at school that I could ride well. Oh, but now I can’t let them know that the experience they think I have had comes only from books.”

The crowd seemed in no hurry to get to the creek. They were listening to Bud tell of his riding lessons at college and of the race held a few weeks ago.

Everyone was in gay spirits as they rode. Penny tried to keep her horse near Mary, but she was only moderately successful. Spirit seemed to be a fitting name for the animal for it had plenty of it.

The creek finally met Penny’s gaze and she was most relieved when everyone wanted to stay a while. It seemed good to get off the horse, but from her expression no one would have guessed her relief.

Both Penny and Bud, not knowing many of the group well, found themselves together.

“How long are you staying with Mary?” Bud asked, just to start a conversation.

“Oh, about a week.” She wanted to say something that would interest him, and all she could think of was horses. She had to say something, and even though horses weren’t her pet subject, she plunged ahead.

“I heard you mention a race at school. Please tell me more about it.”

“Oh, the race was a cinch. They couldn’t go any faster than this crowd did this afternoon. I bet I could beat anyone back to the house, if he were game to race me.” Before she realized it, Penny found herself accepting this challenge.

“I’ll take you up on that, Bud.”

“O.K., let’s go.”

Penny couldn’t back out now. She had to go through with it. She told Mary that she and Bud were going back, and bravely mounted Spirit again.

Bud did not waste any time getting his horse to gallop and Penny didn’t have to urge Spirit much before he was doing likewise.

Penny was in danger of falling off any minute but she was hanging on for dear life. Somehow her horse managed to follow Bud’s and he didn’t pay any attention to Penny’s position. Penny was indeed getting a “shaking up,” but she was determined to see it to the end, now that she had gone this far; even to a bitter end.

Of course, Bud reached the stable first, but Spirit was not far behind. Somehow, Penny managed to get off the horse, but oh, how her legs ached. In fact, she ached all over.

“She tried to smile when Bud said, “You’ve got a swell horse there, but I still beat you. I’d like to race with you again sometime. How about it?”

“Oh, fine,” replied Penny, secretly hoping that she would never have to be subjected to such torture again.

“Say, I understand there is a dance at the country club tonight. I’d like very much to take you.”

“I’d like to go with you, but . . .” Penny broke off, thinking how miserable she ached all over. She knew dancing would be impossible.

Bud, misinterpreting her hesitation, said, “I should have thought, of course, Mary probably has a date for you. Maybe some other time.”

As Bud left, Penny went into the house and, in a dejected mood, ate her lunch, standing. As she munched her sandwich, she resolved never again to brag nor to race.
LIFE
In Our Junior
High School

JUNIOR HI-LITES
Seventh Grade

TOP PICTURE

Back Row, left to right—Emil Kopplin, Earl Page, John McCain, Frederick Henning, Darrell Kaiser, Robert Leu.
Third Row—Margaret Knoll, Lorraine Link, Margaret Goyette, Bernice Witzowski, Shirley Graham, Margery Miller
Front Row—Ione Radke, Betty St. George, Violet Wood, Jean Kunde, Shirley St. George.

BOTTOM PICTURE

Back Row, left to right—Kenneth Sayler, Paul Ninneman, Lee Lynch, Kenneth Broge, Michael Tinkham.
Fourth Row—Frederick Krueger, Elaine Krueger, Patricia Lunde, Gail Teske, Louise Lichtenberg, Robert Gray.
Front Row—Jane Boettcher, Nolene Zahn, Arline Spitt, Mary Nell Higgins, Thea Kaiser

CLASS OFFICERS

President ........................................... DORIS ROHLOFF
Vice President ................................. ROBERT DANIELSEN
Secretary-treasurer ............................ LEE LYNCH

* Coming to us from Ceresco, Longfellow and Roosevelt grade schools, the 7th Grade Class has taken an active part in all of our Junior High School activities. As in the past, Miss Kaifer, popular Junior High teacher and 7th grade adviser, has given much of her time to make these students feel at home in their new surroundings and to give them opportunities to participate in school affairs.
Eighth Grade

TOP PICTURE

*Top Row, left to right*—Lester Hilbescher, Leslie Weipuer, William Ninneman, David Kelm, Bruce Petrie, Robert Eichstead, Lester Wittwer.


*Second Row*—Roberta Smith, Betty Jane Hobbs, Lorraine Heesler, Lorraine Klawitter, Erna Lutke, Joyce Klingbail, Marion Hammerling.

*Front Row*—Phyllis Steineke, Doris Krueger, Lucia Lay, Lucille Radatz, Marion Wichman, Ruby Wood.

BOTTOM PICTURE


*Fourth Row*—Richard Hader, Orville Breivogel, Dorothy Kelm, Evangeline Vollmer, Jane Dallaway, Betty Lou Hoffman, Betty Gardenier.

*Third Row*—Betty Gozinske, Janell Greening, Gloria Quinta, Gladys Liefke, Imogene Drager, Lois Sommerfeldt, Betty Louden.

*Second Row*—Marvin Stollfus, Alice Louden, Betty Tabbert, Elizabeth Bland, June Teela, Ida Mae Redemann, Mary Halstead, Ruth Schultz.


CLASS OFFICERS

*President* .......................................................... ELIZABETH BLAND
*Vice President* .................................................. BETTY TABBERT
*Secretary-treasurer* ........................................... LESTER KUEHN

- Under the capable direction of Miss Marks, the eighth graders took an active part in all Junior High School activities throughout the year.

The class party was held in October with spooks, witches, and goblins setting the mood for a gala Hallowe’en evening. Several members of the class entered the Helen Mears Art Contest and Joyce Klingbail and Janell Greening won prizes for their work. Eighth graders were very active in all Junior High intramurals under the direction of Mr. Gurgel.
Ninth Grade

TOP PICTURE
Top Row, left to right—Betty Lou Heilman, Norma Klebesadel, Ferne Konow, Esther Schultz, Phyllis Lukoski, Gertrude Prellwitz, Emily Krentz, Gloria Lawson.
Third Row—Delores Fredrick, Audrey Kirst, Eunice Fenner, Muriel Jennings, Merilyn Vollbrecht, Elaine Splitt, Lorraine Schure, Marion Garzke, Jean Schlaak.
Second Row—Jane Alice Nehls, Christine Miller, Irene Mueller, Marilyn Jennings, Joyce Nieman, Mary Pappas, Alice Larson, Marcia Hunold, Barbara Mickie.
Front Row—Alan Schultz, Bernard Calkins, Franklin Warren, Robert Davis, Russell Lehman, David Williams, Robert Teela, Kenneth Wittchow.

BOTTOM PICTURE
Top Row, left to right—Walter Vollbrecht, Donald Stineke, Earl Smith, Robert Eckstein, Ronald McKenzie, Floyd Smith, Ray Sterlinke, George Cotton.
Third Row—Dorothy Jane Searle, Geraldine Recek, Betty Wesner, Lucille Achtenburg, Everdean Stellmacher, Betty Lou Fisher, Bernice Frederick, Myra Middleton, Caroline Pytlick.
Front Row—Orin Conant, Orin Gruetzmacher, Harold Bushweiler, Lloyd Morgan, James Williams, Lester St. George, Ned Webster, Oscar Zahn.

• One of the largest and most active classes in our school, the Class of 1943 graduates into the new Senior High school this year. Directed and guided by Miss Nickels, the freshman class has an enviable record for future "frosh" groups to shoot at. Their members have been active in football, baseball, basketball, intramurals, and all forms of forensics.

CLASS OFFICERS
President ..................GEORGE COTTON
Vice President ...............CHRISTINE MILLER
Secretary-treasurer ..............BARBARA MICKLE
Audubon Club members are learning to appreciate identity and culture. The highlight of the year's activities was the trip to Cuba. An after-party was held at the Havana Club, and many members participated in a local celebration.

A group picture of the club's members is shown below. From left to right, top to bottom, the members are: [Names of members listed].

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OFFICE OF THE CLUB, WHICH HAS OVER 100 MEMBERS.

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Audubon Club members are active in various projects throughout the year, under the direction of Mrs. Helen Brown. The Junior High School can take pride in the work of the Audubon Club, which is open to all students.

---

Organized to learn in appreciation of identity and culture.
Freshman Football

Front Row, left to right—Coach Ray Gurgel, Ronald McKenzie, Howard Leu, Lloyd Morgan, Robert Davis, Donald Steineke, Franklyn Warren, Earl Smith.
Middle Row—Gilbert Conrad, Charles Denbrook, David Keim, James Williams, Eugene Wallschlaeger, Bernard Calkins.
Last Row—Harold Bushweiler, Oscar Zahn, Ray Sterlinske.

Future Gridiron Stars

- In a distant corner of the practice field a small group of 7th, 8th and 9th grade boys are struggling to learn the preliminary tactics of this game called football. Outfitted in ill-fitting uniforms, multi-colored jerseys, over-sized shoulder pads, battered and discarded headgear, and tennis shoes, they go through their practice sessions diligently and earnestly. They are the so-called freshman football team—future stars in the making.

Mr. Gurgel has charge of the freshman squad and by the end of every season "Ray" has developed some fine prospects for Coach Hettinger’s squad. When they have completed their preliminary training under Coach Gurgel, these boys are well acquainted with the rudiments of good blocking and tackling.

Biggest event of the season is their traditional clash with the freshman outfit from Berlin. This year they lost their opening encounter at Berlin, 20 to 0. Another week of practice, however, and they defeated the Berliners at Ripon, 17 to 0. Although he does not appear on the squad picture because of illness, a few words of praise are in order for Bob Eckstein, captain and spark plug of the freshman eleven. His fine play was noticed by many and he should make a valuable addition to Coach Hettinger’s line-up next season.

THE FROSH LINE-UP

McKenzie ................................................... Left end
Leu ........................................................... Left Tackle
Calkins ..................................................... Left guard
Steineke .................................................... Center
Warren ..................................................... Right guard
Smith ........................................................ Right tackle
Wallschlaeger ............................................ Right end
Eckstein .................................................... Fullback
Davis ........................................................ Halfback
Sterlinske ............................................... Halfback
Zahn ........................................................ Quarterback
The Junior High School Chorus, under the direction of Miss Dedic and Miss Brown, met twice a week to enhance the musical experience of the students. The sketches and compositions were chosen from various sources, and the students participated in the performance of these pieces, often joining in with the senior choir for a fundraiser. The performance was held on stage, with the audience seated on either side. The students were enthusiastic and dedicated to their craft, making the event a success.
Junior High Students Are Versatile

- Ripon High School is indeed fortunate and proud to have a Junior High group as intelligent, energetic, and versatile as is the present one. Never before in the history of this institution has such amazing progress been made and such noticeable results realized by Junior High School students.

The students themselves should be commended for their diligent efforts, but well-deserved praise should also be given Miss McMahon, Miss Kafer, and Mr. Gurgel for their unselfish work in directing the activities of this junior group.

Comparatively new on our faculty, Miss McMahon has taken an active interest in promoting forensic and dramatic work in the Junior High School. Miss McMahon organized the Junior High School Speech and Dramatic Club which carries out an extensive program each year under her guidance. This year the group presented three plays before the public, "Call Hector," "His First Shave," and "New Girl in Town." Miss McMahon also organized and directed tournaments for 7th and 8th graders in debate, extemporaneous reading, and public speaking. Her work has been invaluable in promoting interest and better understanding of all forensic work.

Miss Kafer has done an excellent job as director of the Audubon Club which now boasts over 100 members. Always interested in cooperating with her students, Miss Kafer only recently organized the Junior High Model Builders' Club. This organization takes class time each week to build model airplanes, one of which is shown on the title page of this section. Miss Kafer also sponsored the 8th grade costume party.

Mr. Gurgel has charge of Junior High intramurals and is always on the lookout for some new activity to sponsor. This year chess was introduced and a successful tournament was conducted. Mr. Gurgel also conducted tournaments in ping pong, checkers, volleyball, batball, Chinese checkers and basketball.
LIFE
In and Out of the Classroom

SCHOOL LIFE
Meet . . . the Faculty

Seated, left to right—Nickels, Giese, Maloney, Kafer, Cawley, Thompson, Wittmayer, McMahon, Barber, Dale.
Standing, left to right—Zick, Hettinger, Lunde, Hanville, Zander, Gurgel, Toll, Frey, Danielson.

An Appreciation

After the forward-looking decision to provide Ripon with a new Senior High School had been made by the citizens and the plans had been drawn and bids let, there remained the task of actively supervising construction to see that specifications were rigidly adhered to. This duty was assumed by and admirably carried through to consummation by our superintendent, Mr. Rock.

Innumerable decisions had to be made also in selecting the many required items of equipment. Shelving and storage compartments had to be designed. Mr. Lunde has given many hours of diligent and painstaking study to meet these multifarious problems, with the result that Ripon has one of the most completely utilitarian structures in the state.

Several other members of the faculty assisted Mr. Rock in deciding upon the various features of the building. At the inception of the entire project Mr. Gurgel made a study of the fiscal problems involved. Mr. Hettinger made investigations to aid in deciding upon the most practical athletic facilities. Limited space prevents us from giving recognition to everyone who willingly collaborated with Mr. Rock on the project of which we are all so proud.

MISS ZICK

Miss Verna Zick, or, as she prefers, just “Verna,” truly has become an institution in our school. Her efficient management of the school office soon wins the respect of every incoming student. Her infectious humor is a tonic to us all, and her spirit of helpfulness is one we well could emulate.

The staff is grateful to her for her assistance in the handling of “Tiger” finances.

MRS. CAWLEY

Mrs. Helen Cawley, our school nurse, who succeeded Mrs. Suckow (Miss Schultz) has already won her place in the regard of Ripon High School. The importance of health service cannot be over-estimated, and if anyone attempted to follow her in her daily round of duties, he would realize that she is a very busy and efficient person.

To both teachers and students Mrs. Cawley is indeed a “good scout.”
An Introduction

Looking in on Ripon High's Classes

We, the Tiger staff, wish, in the Classes section, to give you a glimpse of the various departments of our school. These pictures reveal typical daily activities of high school students. These are the phases of school life with which students often become impatient and which they criticize severely, and yet they symbolize the spirit of an educational institution. The work of at least three teachers is represented on a number of these pages, but we have been compelled to make only one class photograph suffice for each department.

Merely a composite picture of the faculty of Ripon High School, we feel, is insufficient recognition of the very fine work that this excellent group is doing with our students. We have taken occasion, therefore, in these "Classes" pages to comment—all too inadequately—on the place of each of our instructors in the entire program of the school.

Chiefly, however, we wish to give a students-eye view of representative scholastic activities.

Our enthusiasm over Ripon's new Senior High School induces us to suggest that as you peruse this section of the "Tiger" you keep in mind the views shown on the "Speaking of Pictures" pages. We believe that you will readily visualize how much more pleasant and effective these normal school tasks will become in the new surroundings. The work of the Junior High School in the present building will be facilitated and expanded at the same time.
Social Science

- The situation in the war-torn world of today demonstrates how imperfectly peoples of all nations have learned the lessons of living together harmoniously. Herein lies the real challenge and opportunity of the Social Science Department of the public schools. Tolerance and the ability to recognize real worth in individuals have little chance of becoming moving forces among men if a beginning in those directions is not made in the school room.

We here in Ripon High School cannot be accused of burying ourselves in a study of the "dead past." Both the History and Social Problems courses reflect constant efforts to come to grips with today's problems; local, national, and international.

A number of field trips by Miss Kafer's Junior High sections have brought our younger students in direct contact with contemporary life.

The exhaustive study in Miss Maloney's classes of propaganda technique has enabled our students to do more critical reading and thinking in a very confused world situation. Miss Maloney conducted mock trials in her Senior classes—actual experiences with one of the vital instruments of the democratic system.

In the History classes with Mr. Zander, constant lookout is maintained for parallels between events and problems in our own past, or that of other nations, and those which now demand solution.
Science

Mr. Lunde lectures to his fifth hour chemistry students.

- Science, the way-shower to greater understanding, comfort, and leisure for all men, rightfully occupies a prominent place in the high school curriculum. Our students believe that, even in their present crowded quarters, their Science courses have contained the maximum of vitally useful activities and subject-matter. In the Junior High School our students are introduced to the world of science in Mr. Gurgel’s classes. His work is always systematized and it makes for the utmost in student participation. Miss Wittmayer and Mr. Banville have charge of General Science in the ninth grade. Mr. Banville likewise conducts the classes in Biology which is required of all Sophomores. His instruction in First Aid and life saving are among the many decidedly practical exercises Mr. Banville provides.

Principal Lunde carries on into other specialized scientific fields in his courses in Chemistry and Physics. Effort is always made to introduce the most recent discoveries and developments in all science classes.

Even though the immense amount of detail attendant upon his duties as high school principal commands much of his time and energies, Mr. Lunde always brings to his classes a cheerful, informed, and stimulating spirit.

Of real significance to the science work of Ripon High School is the fact that next year in the new building there will be launched a Smith-Hughes agricultural department. This will offer expanded opportunities to our school to become, in an even greater measure, a true center of growth and service, not only to the immediate community, but to the surrounding rural area.
Industrial Arts

"Batch" Warren gets some helpful hints from Mr. Frey.

• To many generations of Ripon boys, Mr. Frey, genial and able Industrial Arts teacher, is affectionately "George." He goes about his work very quietly, but one soon senses the thorough and sincere manner in which he induces his "boys" to proceed in their work.

The new equipment in the Senior High School will enable our students to tap skills and interests which in the past too often have lain dormant. It will be much easier for the boys with this enlarged training to adapt themselves to the demands of a constantly more specialized industrial system. The knowledge that he is able to provide more adequate training and experiences to his students, will, we are certain, be a source of much satisfaction to Mr. Frey.
Perhaps there is no field of school activity which affords students more readily-applicable skills and experiences for everyday life than the work in Domestic Science. In her long service to the girls of Ripon, Miss Marks has given the utmost of practical counseling in the care and preparation of foods and in the selection, designing, and making of apparel. The new equipment in the Senior building will enable Miss Marks to realize even more gratifying results in the future. Maybe the long-promised opportunity for the boys to experience the thrill of culinary creation will materialize.

Miss Marks does not appear on the faculty picture because she was busy at a cooking school demonstration downtown at the time the picture was taken.
Mr. Toll has given a knotty algebra problem

- The basis of the creative study of the great scientists of all ages has been Mathematics. Euclid, Galileo, Copernicus, Einstein---men whose work transformed the earth's thinking, relied on this science as their indispensable implement. Man today takes their discoveries for granted, but it is in our high school Math classes that we come to understand the significance of these contributions to intelligent living.

For many years Mr. Toll has conducted the courses in Algebra, Geometry, and Trigonometry in Ripon High School. We wish him many more years of equally useful service. His labors as Junior High School principal, eleventh grade adviser, business manager of the Junior Prom and the senior class play keep him fully occupied.

Miss Wittmayer is producing excellent results as the teacher of the Junior High arithmetic courses. In only a few years she has won an enviable place in the hearts of our students.
Of unquestioned value for high school students, in our modern business economy, is the opportunity to gain a thorough foundation in the several essential phases of commercial practice. The Commercial department has been especially handicapped because of the crowded conditions in our school, but Miss Giese, nevertheless, has achieved significantly gratifying results. These accomplishments are due obviously to Miss Giese’s complete knowledge of her field and the stimulating manner in which she conducts her classes. If industry, neatness, and good taste are qualities which employers look for among office employees, our students could have no better example than Miss Giese herself.

Mr. Toll’s Business Training courses provide a broad survey of general information which is helpful in the conduct of one’s daily, personal affairs, and in his relations to the institutions in his community.
English

* We suspect that the ability to read critically, to express oneself clearly and intelligently both in written and printed form are and will remain the most important skills which school people can acquire. This accounts for the deservedly prominent place which our English and Language courses hold in the modern high school.

In only a few years Miss McMahon has shown her interest in and ability to provide those materials which give our seventh and eighth graders a splendid foundation for successful achievement in the more advanced work of the Senior High School. Miss Daniels, likewise, has won a high place in our school for the inspirational manner in which she directs the interpretation of literature.

Both of these teachers are doing excellent work in the field of oral English. Miss McMahon sponsors a series of debates in her classes. This naturally has created a much broader interest in debate, which bodes well for our future success in this field. Miss Daniels has been very active in the field of drama, having complete charge of all Senior and Junior class productions.

Miss Barber's place in the hearts of Ripon students as a gifted instructor and as a true friend needs little comment. Many generations of Ripon graduates recall fondly her genuine interest in their welfare.

Latin and German are available to Ripon students. This work is in the very able hands of Miss Nickels. The thorough manner in which she develops her subject-matter makes her a particularly effective teacher. Miss Nickels typifies a fine type of scholarship, and her presence among us is always a force for good.
Library

* For a number of years the Library has been accorded a place of expanding importance in the curriculum of the modern high school. It is only through a familiarity with the use of library facilities and a desire to make reading an essential part of one's daily living that the educative process can continue in beyond-school years. During the formative high school period it is all-important that our library experiences be directed and supervised by a trained and competent counselor. Miss Thompson who came to us only this year has already demonstrated those qualifications which fit her well to discharge the wide variety of tasks a librarian is called upon to fulfill. She took the place of Mrs. Thompson who is our new City Librarian. Mrs. Thompson is still in a position where she is tremendously helpful to our students. We are mindful of the cheerful and interested guidance she so willingly gave us while she was in charge of the High School library.

In its end-of-the-corridor quarters the library has been the most cramped of our school departments, and so we are cheered when we think of the beautiful room which will house the Library in the new building.

A faithful and hard-working staff of our girls has assisted Miss Thompson in her tasks this year. This group was composed of Irma Hammerling, Ned Webster, Annagene Fisher, Eileen Peschke, Betty Lou Heilman, Genevieve Groves, Carrie Lou Middleton, LaVerna Zimdars, Ione Henning, and Beverly Reinsch.
Is Our Youth Indifferent or Asleep?

By Phillips Bland

Our country is a democracy, the most outstanding in the world. We became a democracy because our forefathers revolted against the existing tyranny and set up a form of government whereby men were created equal and had equal rights. The framers of our Constitution foresaw a great nation with people interested in their government and constantly trying to better it. These men had faith in human nature. They knew that democracy had its faults but trusted in the people to remedy them.

Now then, this leads us to the problem of our young people. In this modern age, youth is freer than ever before. This freedom does not exist in many countries, where young people are pawns and educated only as seen fit by the government. It stands to reason that the permanence of a government depends upon the education of its youth. Here in America young people are not subjected to the discipline imposed in other countries. Here, also, youth has opportunity and leisure and a chance to develop a free mind.

Now for the problem—Are our young people using the opportunities they have? Are they developing open minds, and are they concerned with the important problems of the world faces? Now these are very debatable questions, and it would be unfair to condemn our youth. But several depressing facts are evident among our high school students.

One of these is the lack of interest in the important problems of our day and an unwillingness to discuss and try to understand such topics. One would think that by the time a student reached senior high school, he could realize that in a year or two he will be out in the world, confronted by the complex problems of modern life. Surely there is no excuse for not being informed on these problems because wherever one turns he finds books and magazines, speakers and lecturers, and from these sources he can get information and think for himself. But too often the student takes the wrong attitude toward a teacher or a subject—and dismisses the subject as being too "dry." In short, most students are mentally lazy and consequently know little about these pressing problems.

Some day our youth will take control of our country and it will be their job to guide it well. Are they serious about it? Will they be prepared? These questions can only be answered by the young people themselves. All this may be a false alarm, but I think our students should wake up to reality and prepare themselves, because the future of America lies with its youth.

♦

Luck

By Frank Middleton, '41

Did you ever notice
With wishes and such,
The other fellow always gets
The things you want so much.

If you go shopping
In search of a hat,
Your neighbor will get it,
And that will be that.

When it looks like rain
And you're wondering who
You've carelessly loaned
Your umbrella to,

Dear June,

Stag luck is
Success in the future.

Punky
Our Band . . . Wisconsin's Finest

Front Row, left to right—Jane Blumenthal, Earl Buchholz, Donald Lueck, Robert Fox, Robert Potter, Howard Leu, Orin Conant, Robert Prellwitz, Kenneth Resheske, Jack Ryder, Harold Henslin, Jean Chamberlain, Mr. H. S. Dyer, Director.

Second Row—Geraldine Schmidt, Dorothy Searle, Margaret Eckstein, Marilyn Kochler, Elaine Thiel, Mary Ellen Wiske, Virginia Kollath, Doris Jacob, Elvira Maracz, Mary Smith, Loretta Hinz, Alice Mae Timm.

Third Row—Josephine Sullivan, Jean Temme, Marcia Hunold, Marian Kennedy, Laverne Brown, Mary Miller, Jean Kosanke, Justine Miller, Mary Sattler, Virginia Dyer.


A Record of Success

School music, as reflected in the Ripon High School Band has undergone a startling growth and development towards artistic perfection recently. The school band, as an institution, has definitely arrived. When Harold S. Dyer came to Ripon in the fall of 1936, the Tiger Band had already attained a record of success under the former leader, Clemens Lueck. Mr. Dyer, with the support of the administration, immediately began to enlarge and strengthen the band in equipment, and in methods of training. Moving up from class D to class B, the band earned a first division award in the festival in the spring of 1937 at Oshkosh.

Came in turn, contests at Columbus, 1938, and Waupun, 1939, with repetitions of success in top honor awards in the same class. Soloists and ensemble groups had in the meantime multiplied in number and in ability until it seemed the number of medals worn by some of our musicians was "too numerous to mention."

Interest in the band by the public steadily grew and our annual Christmas and spring concerts were played to crowds which not only filled the auditorium but the halls outside as well. Demands for summer concerts were constantly heard until, last summer, the Advancement Club sponsored a series at Ingalls field as an experiment.

No doubt with the completion of a band shell-theater at new Barlow Park a year-around schedule of performances will develop. Since taking over the band, Mr. Dyer has insisted that much new music be read every week. Opposed to the policy of concentrating on contest music only throughout the school year, Mr. Dyer has created a musical experience for every player in the form of a widespread contact with the finest musical literature. Reading at sight has become such a routine experience with our players that the Oshkosh contest held on May 4, 1940, the Ripon band received the only superior rating in sight-reading to be awarded any band in the class. Add to this the fact that the Orange and Black organization was chosen as top-honor band in class B and you have the picture as we go to press. On another page will be found the students who have brought honors to the school and to themselves in solo or ensemble performance.

As time passes, the Band Alumni grow more numerous. The slogan of the music department is, "No one ever graduates from our band," and with the coming of summer many alumni join with us to enjoy rehearsals, concerts, parades, picnics, made possible by the grand experience... Music.
Outstanding Performances

* On April 27th sixteen instrumental soloists, five vocal soloists, and five ensembles journeyed to Oshkosh to parade their wares before various and assorted judges. That "victory was ours" may be safely concluded from the records reviewed below:

<table>
<thead>
<tr>
<th>Contestant</th>
<th>Class</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia Rock</td>
<td>Soprano</td>
<td>1</td>
</tr>
<tr>
<td>Bobby Potter</td>
<td>Alto</td>
<td>2</td>
</tr>
<tr>
<td>Dorothy Searle</td>
<td>Basso</td>
<td>2</td>
</tr>
<tr>
<td>Valentine Habel</td>
<td>Soprano</td>
<td>1</td>
</tr>
<tr>
<td>Kenneth Resheske</td>
<td>Soprano</td>
<td>2</td>
</tr>
<tr>
<td>George Conant</td>
<td>Bass</td>
<td>2</td>
</tr>
<tr>
<td>Orin Conant</td>
<td>Altos</td>
<td>2</td>
</tr>
<tr>
<td>Mary E. Smith</td>
<td>Basso</td>
<td>2</td>
</tr>
<tr>
<td>Mary E. Weiske</td>
<td>Basso</td>
<td>2</td>
</tr>
<tr>
<td>Kathryn J. Miller</td>
<td>Flute</td>
<td>2</td>
</tr>
<tr>
<td>Loretta Hinz</td>
<td>Oboe</td>
<td>2</td>
</tr>
<tr>
<td>Virginia Kollath</td>
<td>Clarinet</td>
<td>3</td>
</tr>
<tr>
<td>Mary E. Sattler</td>
<td>Piccolo</td>
<td>1</td>
</tr>
<tr>
<td>Alice Mae Timm</td>
<td>Piano</td>
<td>2</td>
</tr>
<tr>
<td>Jean Chamberlain</td>
<td>Soprano</td>
<td>2</td>
</tr>
</tbody>
</table>

La Verne Brown, mezzo-soprano, B ................ II
Genevieve Groves, mezzo-soprano, B ............. II
Robert Fox, tenor, B .............................. I
Phyllis Lay, piano, C ................................ III
Doris Rohloff, piano, C ........................... III
Jean Temme, contralto, B .......................... I
Horn quartet: Conant, Rock, Russell, Brown—
B .................................................................. II
Flute Quartet: Miller, Miller, Sattler, Radtke,
A .................................................................. I
Drum Ensemble: Sterlinske, Sullivan, Dyer,
Buchholz, Prellwitz, B .............................. I
Vocal Ensemble: Radtke, Miller, Griese, Doehling,
Groves, Hill, Konow, Labisky, Lawson,—
B .................................................................. I

As a special reward for outstanding service, a
group of musicians were entered in the Regional
National contest at St. Paul, Minn., on May 16-
17-18. Results of the contest were received just
as the Tiger went to press. The flute quartet
and Mary Sattler were rated first, Kenneth Res-
heske, second, and Alice Mae Timm, third.
Senior Chorus


Choral Work Flourishes Here

* With the opening of school last September, Ripon students immediately discovered that a new deal in choral training was to be their experience. Miss Swanhilde Dale, whose choral background dates back to four years in the famous St. Olaf Choir, joined the faculty in September and, as was hoped, interest in choral activity boomed.

That Miss Dale has vindicated the best judgment in her ability as a choral director, goes without saying. Not a few students with no previous singing experience tried out, caught the system as it was introduced, and came through to occupy a place in the selected Glee Club of fifty voices which made such a distinct impression at the contest at Oshkosh. But winning medals is hardly the goal of Miss Dale's ambitions. A Junior High School chorus of 80 voices amply proves that music education must be followed through in all the years of school. That many splendid voices are being trained as "feeders" for the Senior High organization is now apparent to all. And as a special "topper-offer" a vocal ensemble of nine voices (a triple trio, they call it) was put together to appear many times publicly, and incidentally to bring home some more decorations for the family jewel case.

The vocal department looks forward to next year when Junior and Senior Highs will be separated and Miss Dale will be able to continue her program of vocal development and in conclusion we add:: "Let's include the boys!"

**CHORUS OFFICERS**

President ................................ Mary Miller  
Vice President .............................. Anola Radtke  
Secretary-treasurer ................. Alice Mae Timm
News of the Week

- Sis.: publication of the "Tiger," the "Tigerette" brings to the students each week a complete picture of school activity. Editor Patricia Laper and her small but able staff have done a fine job and this year Ripon High School has had an unusually fine weekly newspaper. Future publication staffs, instead of having to work almost any place, will have a fine room of their own in the new school.

The Tigerette staff, left to right—Barbara Doehling, Features; Dorothy Graham, Features; Kimball Dever, Sports; Josephine Sullivan, Gossip; Harriett Toll, Business Manager; Patricia Laper, Editor.

The Creation of a Yearbook

- This is the group which has had the pleasant and enviable task of creating the current "Tiger." Such an undertaking requires the application of the widest variety of talents and skills. The challenge of planning lay-outs and composing copy requires the exercise of all the originality which one can muster. But when the job is done, one feels that he has participated in a most worthwhile school experience.

These staff members now graduating wish the 1941 staff, under the leadership of Jack Lutke and Billy Mickle, every success.

Conference of the Tiger Staff, seated around the table—Bonnie Sylvester, Anota Radteke, Nina Leu, Mr. Zander, Margaret Eckstein, Orville Spiitt, Mary Miller, Ingeborg Fricke, Mary Ann Goranson. Standing, left, William Mickle and Genevieve Groves. Standing, right—Jack Lutke and Lester Zeto.
The Power of Speech

• The Tiger debate team, coached by Mr. Zander, enjoyed a successful season debating the question, "Resolved, That the Federal Government should own and operate the railroads." The debaters made the best record in many years, winning four and losing two debates in the district tournament at Menasha.

  Wanda Jean Ellis, William Mickle and Orville Splitt upheld the affirmative, while Ingeborg Fricke, Lee Brown and Maurice Jenks argued for the negative.

• Ripon High's forensic team did an outstanding job this year. Under the capable direction of Miss Maloney, three Ripon students survived local, league, and sub-district meets, and represented the school at the district tournament held at DePere. They were Virginia Rock, serious declam.; Barbara Doehling, extemp. reading; and Orville Splitt, oratory. All three received "B" ratings.
Senior G. A. A.

Front Row: left to right—Elaine Thiel, Joyce Henning, Irma Hammerling, Mary Ann Wahoske, Helen Jaworske, Mary Smith

Middle Row—Mary Ellen Weiske, Jean Chamberlain, Ann Radtke, Marion Kennedy, Alice Dorsch, Jean Carstenson, Virginia Kollath, Deborce Watson, Marlie Petrie, Margaret Eckstein, Miss Wittmayer


OFFICERS FOR 1939-40

President .................. MARGARET ECKSTEIN
Vice President .............. MARION KENNEDY
Secretary-treasurer .......... JEAN CHAMBERLAIN
Recording Secretary ......... MARY ELLEN WEISKE

For Good Sportsmanship and Cooperation

- The purpose of the Senior G.A.A., as stated in its constitution, is to (1) organize girls' athletics in the senior high school, (2) provide physical recreation, and (3) promote good sportsmanship and cooperation among the girls.

Group activities are scheduled once a week, and a point system, covering 21 different sports, gives the girls ample opportunities to earn the school letter in athletics. During three years of participation, it is possible to earn a total of five awards as follows:

250 points—class numerals
600 points—official "R"
1000 points—pin
1500 points—silver basketball
2100 points—gold basketball

These awards are presented at a general assembly twice a year.
Junior G.A.A.

*Front Row*—Geraldine Wizner, June Teela, Margery Miller, Arline Splitt, Thea Kaiser, Betty Tabbert, Margaret Jaworski, Mary Pappas.

*Middle Row*—Miss Wittmayer, Alice Larson, Dorothy Searle, Betty Gardenier, Marion Gatzke, Lillian Kosanke, Norma Klebesadel, Elizabeth Bland, Marjorie Graha, Jean Lynneis, Gladys Liefke, Cynthia Barbour, Virginia Jacob.


Officers for 1939-40

**President** .........................................ALICE LARSON
**Vice President** ..................................NORMA KLEBESADEL
**Secretary** .........................................LILLIAN KOSANKE
**Treasurer** .........................................DOROTHY SEARLE
**Recording Secretary** .........................MARION GATZKE

ATHLETIC OPPORTUNITY FOR JUNIOR GIRLS

• The Junior G.A.A. was organized in the fall of 1937 by Miss Wittmayer, able and energetic supervisor of both girls' athletic organizations, in order to give the girls of the junior high school the same opportunities to participate in group and individual athletic activities that the older girls in the senior high school have. Competition between teams is keen at this age level, and intense rivalry adds to the interest in the scheduled games and tournaments.

Junior girls can earn awards on the following basis:

- 250 points ...................................button
- 600 points ...................................emblem
- 1200 points .....................................pin
- 2000 points .................................bronze basketball

Mary Pappas, who received the bronze basketball this year, is the first member of the Junior G.A.A. ever to receive the award.
- Just plain Clarence and Herbie to the students, Ripon High’s janitors carry on their work daily, almost unnoticed by most of us. They are continually on the job but can always find time to help a forgetful student or teacher. Mr. Hoffman and Mr. Daehn are recognized as friends by all of our students and deserve our thanks and appreciation.

- Rain or shine, Ripon High’s Safety Patrol is always on the job, safeguarding the students from the hazards of traffic. Working every day before and after school hours, the Patrol does its work quietly and efficiently. Because of our Safety Patrol and the cooperation of the students, Ripon High School has a perfect safety record, not marred by a single mishap. These boys deserve the thanks of the student body.

Patrolmen not present for the picture were: Orin Conant, George Conant, William Redman, Robert Davis, Quinn Dunn, and George Cotton.

- Only recently introduced into the many-sided life of our school is the Ripon High School Conservation Club. Under the sponsorship of the Ripon Rod and Gun Club and directed by Mr. J. Harold Banville, this new organization offers the outdoor-minded student excellent opportunity for the study and preservation of our wild-life.
LIFE
in the Tiger
Athletic World

SPORTS
Meet . . . the 1939 Little Ten Champions

Fourth Row—Robert Lambert, Roy Lawson, Donald Novitzke, Earl Diskowski, Peter Nowinske, Russell Crook, Earl Risau.

"The Invincible Eleven"

Rudolph, Gneiser, Nowinski, Zentner
Splitt, Banville, Grahn, Bland, Brown, Warren, Bowler
The Season in the Headlines

“Blitzkrieg” on the Gridiron

Friday, Sept. 29—Smashing over two touchdowns in the final quarter, the Orange Tide opened its conference season with a 12 to 0 win over Oconomowoc.

Friday, Oct. 13—Though the date spelled bad luck, Ripon High’s gridiron put on a real display of power as they handed the undefeated Beaver Dam prepsters their first setback of the season, 7 to 0.

Friday, Oct. 20—Coach Hettinger’s mighty Orange Tide swooped down on lowly Columbus tonight and rolled out with a muddy 28 to 0 victory.

Friday, Oct. 27—Ripon High’s mighty football juggernaut, keyed to a do-or-die fighting pitch, scored an overwhelming upset over their strongest Little Ten rival, Hartford. The final score was 12 to 6.

Wednesday, Nov. 1—Although suffering from a letdown after the Hartford victory Friday night, Coach Hettinger’s footballers smothered a stubborn Waupun eleven, 12 to 0.

Friday, Nov. 10—Unbeaten in five starts, the mighty Orange Tide emerged Little Ten conference champions as they battered their traditional rivals, Berlin, 26 to 0, for a glorious homecoming victory.

LITTLE TEN CONFERENCE STANDINGS

<table>
<thead>
<tr>
<th></th>
<th>W</th>
<th>L</th>
<th>T</th>
<th>Pet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ripon</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1.000</td>
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<tr>
<td>Mayville</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>.833</td>
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<td>1</td>
<td>1</td>
<td>.750</td>
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<tr>
<td>Horicon</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>.750</td>
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<tr>
<td>Oconomowoc</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>.400</td>
</tr>
<tr>
<td>Waupun</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>.400</td>
</tr>
<tr>
<td>Berlin</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>.333</td>
</tr>
<tr>
<td>Columbus</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>.200</td>
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<tr>
<td>West Bend</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>.000</td>
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Pictures at Right

Pictures at right, top to bottom—(1) “Battering Bob” Rescheske runs into a stonewall defense in a rugged practice session while “Beaumont” Parfit does an adagio. (2) Pete Nowinske rams to the goal line as Waupun tries desperately to stem the tide. (3) Having scored, Nowinske boots home the extra point. (4) Tense moments... Coach Hettinger and Chief Scout Mr. Dyer cook up a little side-line strategy.
“They’ve played their last game for Hett”

Resplendent in their “R” sweaters, the graduating football lettermen hold their final ritual. With memories of their Little Ten conquest still foremost in their minds, they smile their approval as Coach Hettinger gives Captain Lee Brown a last, warming handshake. Standing left to right: Lucck, Sweeney, Schmidt, Bowler, Burger, Grahn, Warren, Splitt, and Banville. Kneeling, Henslin, Hetzel and Gneiser.

◊

A Successful Season

* In 1936 and 1937 Ripon High grid teams ruled supreme in the Little Ten Conference. Such names as Gatzke, Schultz, Wallschlaeger, and Lynch filled the headlines. Sports writers, team supporters, and rival conference football mentors were positive that many years would pass before another aggregation such as that would carry Ripon’s colors into battle. But just two years have passed and Coach Hettinger has amazed the conference experts by building a new gridiron juggernaut that swept to another undefeated conference championship.

The mighty Orange Tide, seeking revenge after their disastrous 1938 campaign, overwhelmed all conference opposition with comparative ease. Their whirlwind offense, with Nowinske, Gneiser, Rudolph, and Zentner lugging the pigskin, netted the Orange 97 points while their impene-trable defensive wall, composed of Splitt, Banville, Brown, Bland, Grahn, Warren, and Bowler, allowed only one enemy thrust to penetrate for a touchdown.

As in the past, the man behind the machine, to whom obstacles and odds mean nothing, is Coach Leonard P. Hettinger. Once again Hett has brought an outstanding team to the top and added another laurel to his crown of victories.
Tiger Basketball


LITTLE TEN CONFERENCE BASKETBALL

Final Standings

<table>
<thead>
<tr>
<th>Team</th>
<th>W</th>
<th>L</th>
<th>Pct.</th>
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<tbody>
<tr>
<td>Horicon</td>
<td>9</td>
<td>0</td>
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<tr>
<td>Columbus</td>
<td>6</td>
<td>3</td>
<td>.667</td>
</tr>
<tr>
<td>Hartford</td>
<td>6</td>
<td>3</td>
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<tr>
<td>Mayville</td>
<td>6</td>
<td>3</td>
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<tr>
<td>Berlin</td>
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<td>4</td>
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</tr>
<tr>
<td>West Bend</td>
<td>4</td>
<td>5</td>
<td>.444</td>
</tr>
<tr>
<td>Ripon</td>
<td>3</td>
<td>6</td>
<td>.333</td>
</tr>
<tr>
<td>Oconomowoc</td>
<td>1</td>
<td>8</td>
<td>.111</td>
</tr>
<tr>
<td>Waupun</td>
<td>0</td>
<td>8</td>
<td>.000</td>
</tr>
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</table>

RIPON'S RECORD

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<th>Opp.</th>
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<tbody>
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<td>18</td>
</tr>
<tr>
<td>Whitefish Bay (non-conference)</td>
<td>33</td>
<td>13</td>
</tr>
<tr>
<td>Berlin</td>
<td>21</td>
<td>14</td>
</tr>
<tr>
<td>Waupun</td>
<td>31</td>
<td>22</td>
</tr>
<tr>
<td>Horicon</td>
<td>16</td>
<td>25</td>
</tr>
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<td>21</td>
<td>32</td>
</tr>
<tr>
<td>Berlin</td>
<td>26</td>
<td>29</td>
</tr>
<tr>
<td>Beaver Dam</td>
<td>25</td>
<td>36</td>
</tr>
<tr>
<td>Mayville</td>
<td>23</td>
<td>26</td>
</tr>
<tr>
<td>Hartford</td>
<td>22</td>
<td>31</td>
</tr>
<tr>
<td>Oconomowoc</td>
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WAUPUN TOURNAMENT

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<thead>
<tr>
<th>Team</th>
<th>Ripon</th>
<th>Opp.</th>
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</thead>
<tbody>
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</tr>
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<td>Pardeeville</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Shelvigan Falls</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td>Kewaskum</td>
<td>18</td>
<td>23</td>
</tr>
</tbody>
</table>
Action! On the Hardwood Court

Left—With a mighty leap, Bill Splits scores a last minute basket against Horicon. Right—Phil Bland commits a whole batch of fouls trying to wrest the ball from Horicon’s Backus. While Allen and Suckow, bloodthirstily rush into the fray.

INDIVIDUAL SCORING RECORD

<table>
<thead>
<tr>
<th></th>
<th>G</th>
<th>FG</th>
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<th>TP</th>
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<tr>
<td>Bland</td>
<td>16</td>
<td>41</td>
<td>38</td>
<td>120</td>
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<td>Suckow</td>
<td>15</td>
<td>21</td>
<td>19</td>
<td>61</td>
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<td>Allen</td>
<td>16</td>
<td>16</td>
<td>21</td>
<td>53</td>
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<tr>
<td>Zentner</td>
<td>16</td>
<td>19</td>
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<td>52</td>
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<tr>
<td>Rudolph</td>
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<td>12</td>
<td>12</td>
<td>36</td>
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<tr>
<td>Warren</td>
<td>10</td>
<td>2</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

Look Out – Next Season

- Although the Orange basketeers managed to snare only seventh place in the conference this year, they served notice that they will be a definite threat during the 1940-41 campaign. With Bland, Allen, Zentner, Rudolph, Middleton, Dyer, Novitzke, and Edgar Suckow returning to the squad, Coach Hettinger has some excellent, experienced material to build with. Coming up from the “B” squad are such promising performers as Bobby Prellwitz, “Butch” Warren, Kenneth Zeto, and Paul Seabul.

The services of “Fritz” Suckow and Ray Warren will be missed, but these boys being the only two to graduate can be replaced by some of the freshmen and sophomores who showed promise this year. Already the boys are looking forward to the coming season and, as Phil Bland put it, “Watch out for us then.”
The Manly Art of Self Defense

This year, the manly art of self defense enjoyed a tremendous upswing. Despite inexperience and the lack of adequate training quarters and equipment, the Ripon High pugilists made creditable showings in conference competition. A schedule of four matches was fought, the local leather pushers meeting Hartford, Berlin, Beaver Dam and Waupun. Although our boxers failed to win matches, the scores alone did not tell the story. In all four matches the results were decided in the final bouts. Such consistent fighters as Johnny Wepner, undefeated in four fights; Harlan Marsh, Milton Oakes, William Wepner, Alvin Zentner, also undefeated, William Splitt, and Pete Nowinske kept the color flying for Ripon.

Next year, with the additional training facilities to be had in the new high school and the much needed experience acquired, the boys who will return can be expected to give a much better account of themselves than they did this year.
Baseball - Intramurals


BASEBALL

As this book goes to press, Coach Earl Gatzke’s baseball team is experiencing an up-and-down season. The Tiger nine has a conference rating of .500, having won two games and lost two. The Tigers dropped their initial contest to Columbus, 7 to 3, scored victories over Waupun, 10 to 3, and Beaver Dam, 3 to 1, and then lost a 7 to 2 decision to Berlin. Darwin Sweeney, who does not appear on the squad picture, has done a fine job of pitching for the Tiger diamonders.

INTRAMURALS

With softball dropped from the intramural program because no playing field is available, basketball, volleyball, and ping pong provided the main intramural program. The Senior boys won both the volleyball and basketball championships and Jack Ryder defeated Kimball Dyer for the ping pong crown. Junior High intramural activity, explained more fully in the Junior Hi-lites section of this book, consisted of free-throw, checker, ping-pong and chess tournaments. Mr. Gurgel has complete charge of all intramural activity. He was assisted by Wallace Rudolph.
Our Sponsors

- When plans for the 1940 Tiger began to form in our minds, we soon realized that we could not depend solely on our own resources and produce the type of book which the completion of the new Senior High School building warranted. We knew that for this worthy purpose the merchants of Ripon would gladly give their support. The contributions of the following firms have, to a large extent, made this issue of the Tiger possible. We wish here to express our grateful appreciation to these merchants for their sincere loyalty:

| Tom’s Service Station                      | Sanitary Dairy Store                      | Humphrey’s                      |
| Fisher’s Super Ice Cream                    | Ripon Knitting Works                      | Lawson’s Grocery               |
| Economy Boys                                | Peterson & Tullett                        | Huber’s Clothes                |
| Conney’s Department Store                   | Daehn Paint Store                         | Weigle’s Studio                |
| Wis. Power & Light Co.                      | Vieth Clothing Co.                        | Parfitt’s Studio               |
| First National Bank                         | Bradley Auto Sales                        | Diedrich’s Drugs               |
| Luck & Inversetti                           | Ripon Laundry                              | Van Metre Garage               |
| Modern Valet                                | Kraus Motor Co.                            | Reichmuth’s                    |
| Muenster’s Shoe Store                       | Ripon Lumber Co.                          | Ripon Hardware Co.             |
| E. J. Burnside                              | Hamburger & Shippe                         | DuVall Grocery                 |
| Diedrich Jewelry Co.                        | Biegick’s Garage                           | The Grill                      |
| Davis Grocery                               | Hader’s Drugs                              | Brown’s Music Store            |
| H. L. Fargo, Jeweler                        | Howe Printing Co.                         | Campus Theatre                 |
| Schultz Bros. Co.                           | Ripon State Bank                           | Cain’s Service Station         |
| Chipman’s                                   | Ripon Foods, Inc.                         | Whiting & Riggs Oil Co.        |
| Kroger Store                                | Biodeal & Suckow Garage                    | Middleton Lumber Co.           |
| Sanitary Bakery                             | Ruhland Electric Co.                       | Grand View Hotel               |
| Ambrose Eats                                | Buchholz Grocery                           | Campus Barber Shop             |
| E. J. Gehrke, Paints                        | Badger Cafe                                | Schrader Lumber Co.            |
| Service Plumbing Co.                        | Exner’s Clothes                            | Lueck Implement Store          |

- Older Tiger readers will soon notice that one of the most conspicuous improvements of this year’s book is the quality of the photography. Our return to engraving has been a factor, of course, but in a larger measure this improvement is due to the skill and care of Mr. Fred Inversetti, who took all the pictures except those of the Seniors and the classes, and some football action shots. We can think of a no more loyal and interested contributor. The staff wants Fred to know that we appreciate deeply his invaluable aid.

We are likewise indebted to the entire staff of Luck & Inversetti for their wholehearted cooperation and to Mr. Eldred Olson of the Jahn & Ollier Engraving Co. for his valuable advice and assistance.
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817 W. WASHINGTON BLVD.
CHICAGO, ILL.
We sure hate it that you haven't taken vacations this year. I hope you and your cousin make a small joint vacation both small.

Sister Smith

Dear June,

I hope we have more fun in class as in tap dancing this year. Bullets

Richard and Charlotte

Virginie

Dear June,

Hope you have a small vacation.

Wallace Rudolph

Dear June,

Many good wishes for you in the future.

Hannie Jenkins

Dear June,

Lots of luck and have a swell vacation.

Mary Ann Chalder

Best wishes and see you in summer.
Dear June,

Didn't we have a great time together when we went to the Play - more? Remember that good ham - burger you got at that night. Keep away! I hope we have a better time in school next year. Don't you?

Best of luck.

[Signature]

Best friend,

[Signature]

Dear June,

I hope you enjoy your summer. I hope I'll see you in the future.

[Signature]

Dear June,

Lots of luck and success in the future.

[Signature]

Dear June, I hope you have a good summer and that you like it.

[Signature]

Remember everything.

Good luck.

[Signature]